

GUIDANCE DEPARTMENT NEWSLETTER

October 2018



October 22, 2018

October 26, 2018

November 5, 2018

Occupational Advisory Committee Meetings

End of the First Marking Period

Open House Night

Post Graduate Visit

While many of our students go on to post-secondary education or right into the workforce, others enlist in the military to protect and defend our great nation. Two members of the CWCTC Class of 2018, both four-year students from Yough High School, recently returned to visit our school in their United Stated Marine Corps Dress Blues. John Gravely (Carpentry) and Michael Martini (Automotive Collision) are seen here visiting the school between the completion of basic training and subsequent rounds of training. We are so very proud of both of these young men and encourage current students to at least consider the opportunities that enlisting in our Armed Forces can provide after graduation.





Programs of Study Offered

Automotive Collision Technology Automotive Technology Carpentry

Commercial & Advertising Art Computer & Information Science Construction Trades Technology

Cosmetology Culinary Arts

Electrical Occupations Technology Graphic Design Communications Health Occupations Technology

Heating & Air Conditioning

Horticulture

Logistics & Warehouse Management

Machine Trades Technology

Masonry

Painting, Restoration & Design

Plumbing

Powerline

Protective Services

Robotics Engineering

Sports Therapy & Exercise Science

Welding

by: Ms. Beth Butala Mr. Jay Elder Mr. Lon Hayes

START YOUR CAREER @ CWCTC

Are you ready for your future?

As students begin another school year, some terminology used often at the CTC is **Program of Studies (POS) and SOAR.** A **Program of Study** is a state approved CTE program that credits skills and tasks learned during high school at a Career and Technical School. The skills and tasks learned can lead to industry certification in a variety of areas. Students and their parents should be talking to their child's teacher to learn about the possible certifications available. Local industry looks favorably on these certifications for many reasons and it is great information to include on a resume!



Another term used is **SOAR**. SOAR stands for Students Occupationally and Academically Ready. SOAR links the Program of Study with post-secondary institutions (technical schools and universities) to help students earn college credits. These links are known as Articulation Agreements. Many of Central Westmoreland CTC programs have these articulation agreements with various local and state post-secondary schools.

What are the benefits of looking into SOAR?

- 1. Students who are college bound can save money on college tuition.
- 2. Students are already on the right career pathway.
- 3. Students can save time in college by having earned college credit.

Students should consider the following if they plan to earn college credits:

- 1. Earn a high school diploma, with a minimum 2.5 GPA
- 2. Complete the PDE Program of Study competency task list.
- 3. Achieve competent or advanced on the NOCTI test.

This is just a snapshot of the information needed about college credits. Students can learn more specific information from their CTC school counselor and teacher as well as on the web at www.collegetransfer.net.

Career Objectives and Parent Signatures

Ms. Butala, Mr. Elder and Mr. Hayes are busy completing Career Objectives with each student in our building. The information requested by the PA Department of Education (PDE) will be collected electronically and entered into documents which will be printed out and require parent signatures so they can be returned to individual student files. This is the first-time that PDE has required parent signatures on these documents, so we greatly appreciate your timely cooperation. When they arrive at home, please sign and return them at your very nearest convenience.

If you wish to have a copy for your records, please let us know and your son or daughter will bring one home.

*Parents please review these documents as we near the end of our first grading period and have an open and honest discussion about the selections on the Career Objective forms.

The Central Westmoreland Career and Technology Center does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities and provides equal access to the Boy Scouts and other designated youth groups.

Inquiries may be directed to the Administrative Director, Title IX Coordinator, or the Section 504 Coordinator at 240 Arona Road, New Stanton, PA 15672, belwood@cwctc.org or 724.925.3532 X1306.